

## Conference Dashboards

1. Top 3
  - a. Create safe environment to test, ramp up, learn – don't start in high-stakes setting
  - b. Design and implement formal mentoring program & recruit star faculty to participate
  - c. Recruit faculty outside university
    - i. Industry speakers
    - ii. Facilitators
2. Action Plan
  - a. Create detailed briefing material & specific objectives/learning outcomes
  - b. Provide faculty with model/toolbox
  - c. Connect client/faculty effectively (business development)
  - d. Schedule face-to-face meetings (program design)
  - e. Measure ROI throughout the process
3. Integrated learning experience
  - a. Participant, client and Faculty expectations
  - b. Academic director to link up content
  - c. Have faculty lead integration
  - d. Required learning outcomes
  - e. Communicating integration
4. Application
  - a. Integrate application orientation in all three stages:
    - i. Pre
    - ii. During
    - iii. Post
  - b. Design for outcomes
  - c. Develop specific plan for re-entry
  - d. Create and build in opportunities to support application through peer-peer learning
  - e. Initiate post-program evaluations
    - i. Incorporating/identifying individual and organizational barriers to application
    - ii. E.g. On last day ask participants to ID individual and organizational / mgr barriers to application & follow up
5. (No Title)
  - a. Plan social activities  
(Start program with "speed dating")
  - b. Build in deliverables either individual or groups that have to be shared

- c. Reciprocity – share personal challenges & leverage each other’s networks
  - d. Careful group formation
    - i. Intergenerational
    - ii. Across departments
    - iii. Change often
  - e. Designate an internal community manager to take the momentum back home after program close
6. (No Title)
- a. Pre-engagement orientation
  - b. Discovery/diagnosis
  - c. Develop
  - d. Deliver
  - e. Discern impact
7. 5 Doables
- a. Some form of in-depth Needs Assessment
  - b. Brief the faculty and engage them with the client
  - c. Integrate challenges into activities and learning experiences (action learning)
  - d. Identify an employee faculty lead or director for integration and cohesion of experience
  - e. Build in checkpoints (mid-course evaluation and immediate feedback) throughout the program.
8. 5 Doables
- a. Facilitate deeper relationship
    - i. Site visits
    - ii. Meetings/conferences
    - iii. Briefing
  - b. Research team/structured/background brief (provide to faculty)
  - c. One to one structured call between client and faculty
  - d. Create briefing video (AD would do this to brief other faculty members)
  - e. Elevate the IMPACT part to faculty (paint a bigger picture)