

Innovation in executive development

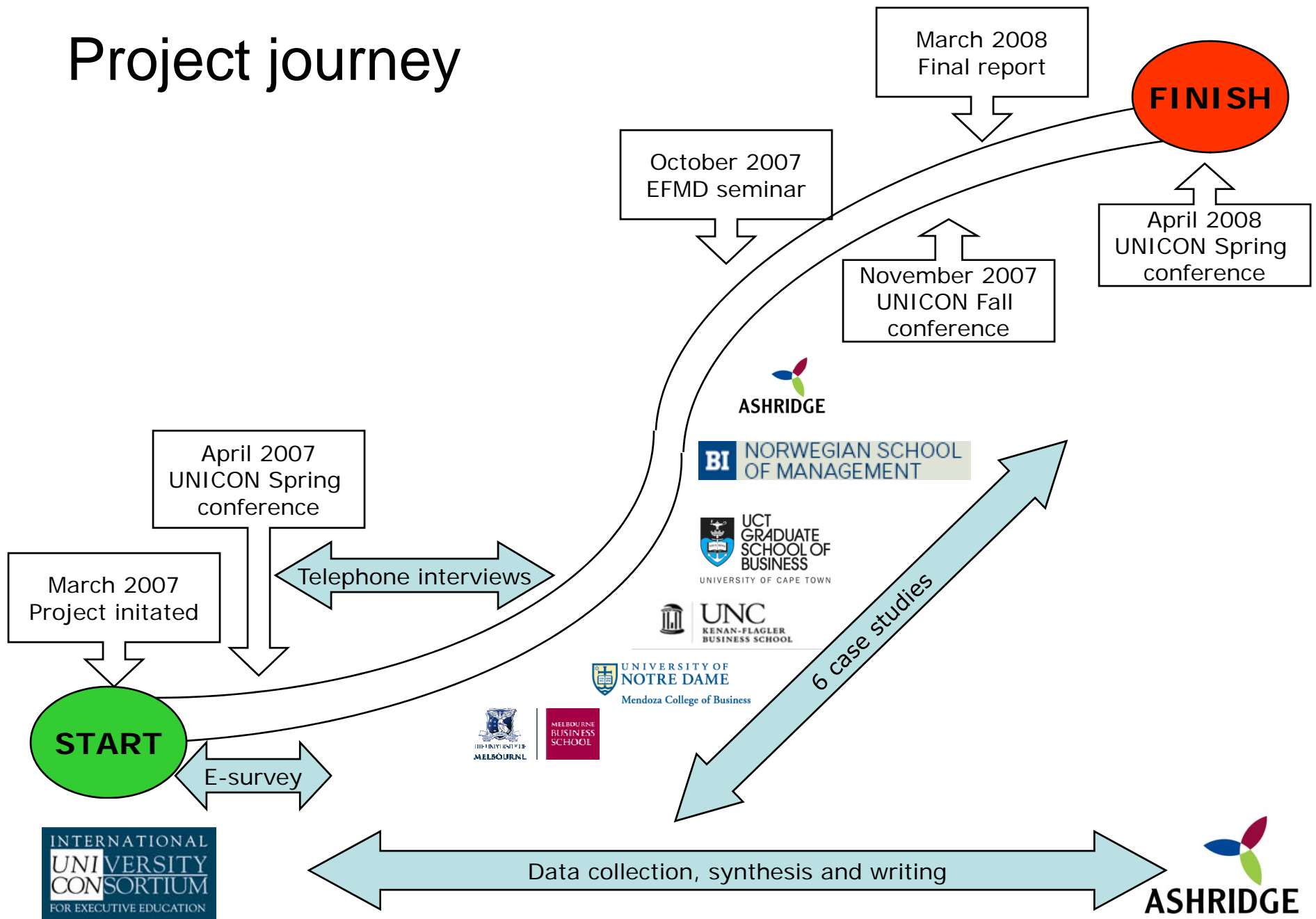
UNICON Spring Conference, Melbourne
April 2008

Shirine Voller and Sue Honoré
Ashridge

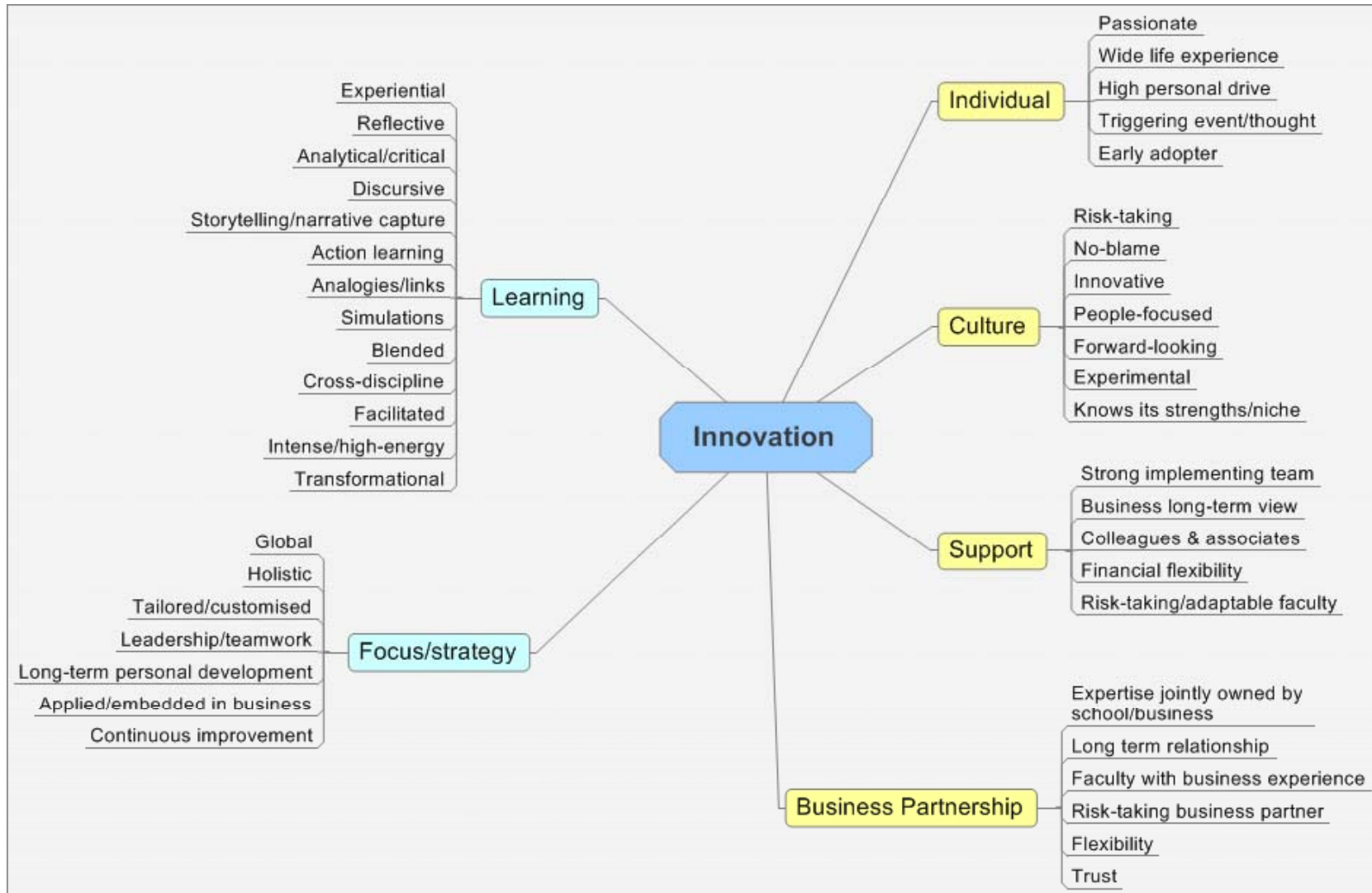
Session overview

- Project outline
- Draft framework of conditions and dimensions of innovation in executive development
- Why innovate?
- Individual case studies

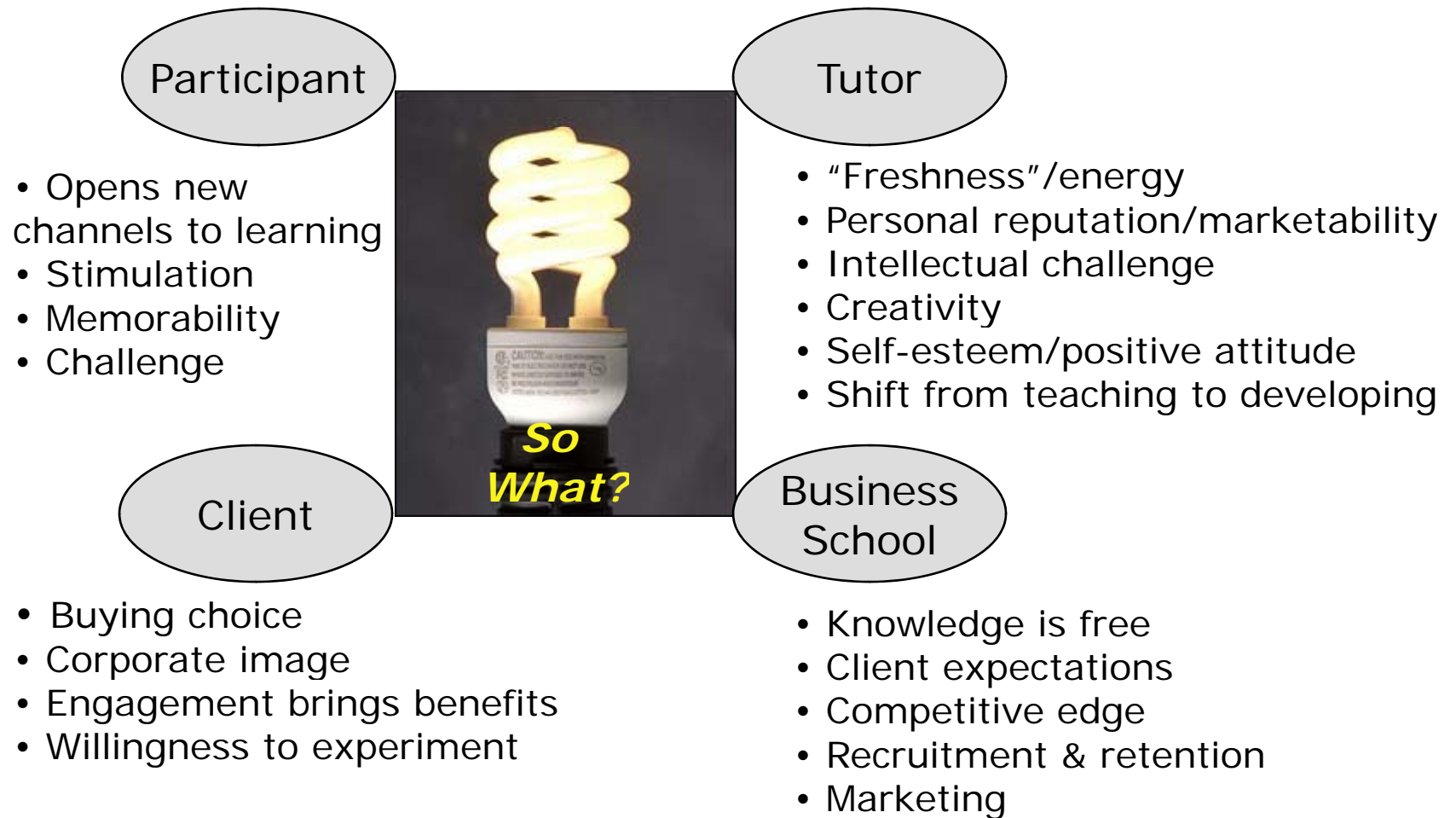
Project journey



Dimensions of innovation



Why innovate?



Case Studies

<p>Melbourne Business School</p> 	<p>Transformational leadership programme supported by culture mapping and on-line narrative capture</p>	<p>BI Norwegian School of Management</p> 	<p>Using historical philosophies to inform current business practice</p>
<p>University of Cape Town Graduate School of Business</p> 	<p>Alchemical learning – process-driven philosophy underpinning programme design</p>	<p>UNC Kenan-Flagler Business School</p> 	<p>Software tool to facilitate executive experience sharing</p>
<p>Notre Dame Mendoza College of Business</p> 	<p>Leadership and organisational development based on Integral theory and whole workforce engagement</p>	<p>Ashridge Business School</p> 	<p>Future Leaders Experience - programme based on simulated critical incidents to develop muscle memory.</p>

Contact us

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